



## **OFFICIAL – SWYDDOGOL**

### ***NON-STATUTORY CONSULTATION – SEIRIOL AREA YMGYNGHORIAD ANSTATUDOL – ARDAL SEIRIOL***

***19 June – 30 July 2017 / 19 Mehefin – 30 Gorffennaf 2017 /***



**CYNGOR SIR YNYS MÔN / ISLE OF ANGLESEY COUNTY COUNCIL  
ADRAN DYSGU GYDOL OES / LIFELONG LEARNING DEPARTMENT**

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Number	CONTENTS	Page
1.	INTRODUCTION	3
2.	REASONS FOR CHANGE	3
3.	DETAILS OF INDIVIDUAL SCHOOLS	8
4.	EFFECT OF THE DRIVERS FOR CHANGE ON SCHOOLS	14
5.	GEOGRAPHICAL AND TRANSPORT FACTORS	19
6.	OPTIONS	19
7.	THE CONSULTATION PROCESS	22
8.	THE NEXT STEPS	23

DRAFT AND CONFIDENTIAL

## **1. INTRODUCTION**

The Isle of Anglesey County Council wants every child, young person and learner, wherever they are to reach their potential and be ready to play their part as responsible citizens and community champions.

In this context, the Council wishes to ensure that modern schools are suitable for the twenty first century and make the best use of modern technology. This will:

- lead to higher standards
- respond to the changes that are taking place in society, in communities and in the economy
- improve outcomes for children and young people and particularly cut the link between deprivation and low achievement.

The Authority also wishes to be proactive in ensuring that pupils, where possible, are taught in their local catchment.

In order to achieve this, a school system is needed that is more effective and efficient – one that ensures that schools have been located in the correct place and being led by inspirational headteachers who have enough leadership time to complete the task.

In 2012, the Council was criticised by Estyn for not moving quickly enough with modernizing schools. As a result, School Modernisation Strategy was developed that sets a 15 year programme for modernizing the school estate on Anglesey.

This document is the basis for **the informal consultation to review the primary education provision in the Seiriol area**. The purpose of the informal consultation is to collect the observations and ideas of parents, prospective parents, children, staff, governors and elected members in relation to:

- i. primary school modernisation plans for the area and
- ii. modernisation plans for social care facilities in the area.

Work to share information regarding the Council's preferred option for an Extra Care site in the Seiriol area will take place in the next few months. The preferred site is the Ysgol Gynradd Beaumaris site.

Developing possible Extra Care facilities on this site will not affect the result of the consultation on the future of Ysgol Beaumaris. It is foreseen that this development can be located on the same site as the present school conditional upon usual considerations.

## **2. REASONS FOR CHANGE**

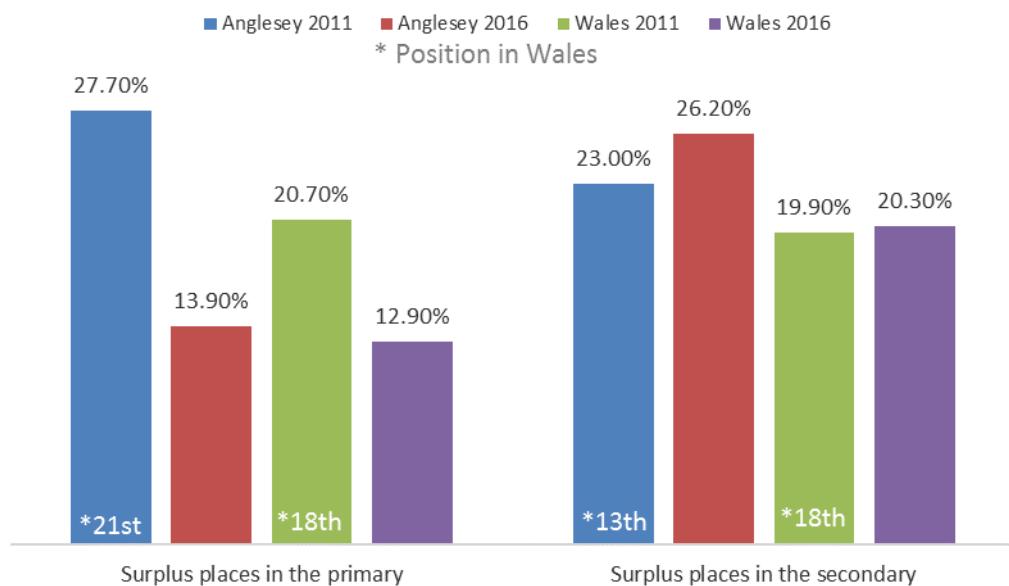
Listed below are some of the reasons why there is a need to review the structure of the present schools.

### **1. *Reduce the number of additional places***

The number of additional places on Anglesey was amongst the highest in Wales. At the time of the Estyn inspection in 2012 the % of surplus places in the primary sector was 27.7%, the highest but one in Wales. In the secondary sector the corresponding figure was 23.0%. By 2016, the figures had improved:

	Anglesey		Position nationally (out of 22)		Wales	
	2011	2016	2011	2016	2011	2016
Additional places in the primary sector	27.7%	13.9%	21	13	20.7%	12.9%
Additional places in the secondary sector	23.0%	26.2%	18	18	19.9%	20.3%

## Surplus places



The Isle of Anglesey Council met the objective agreed upon with the Minister of Education of reducing the percentage of surplus places to 15% or lower by January 2015 and by January 2016, the percentage of empty places in the primary sector was 13.9%.

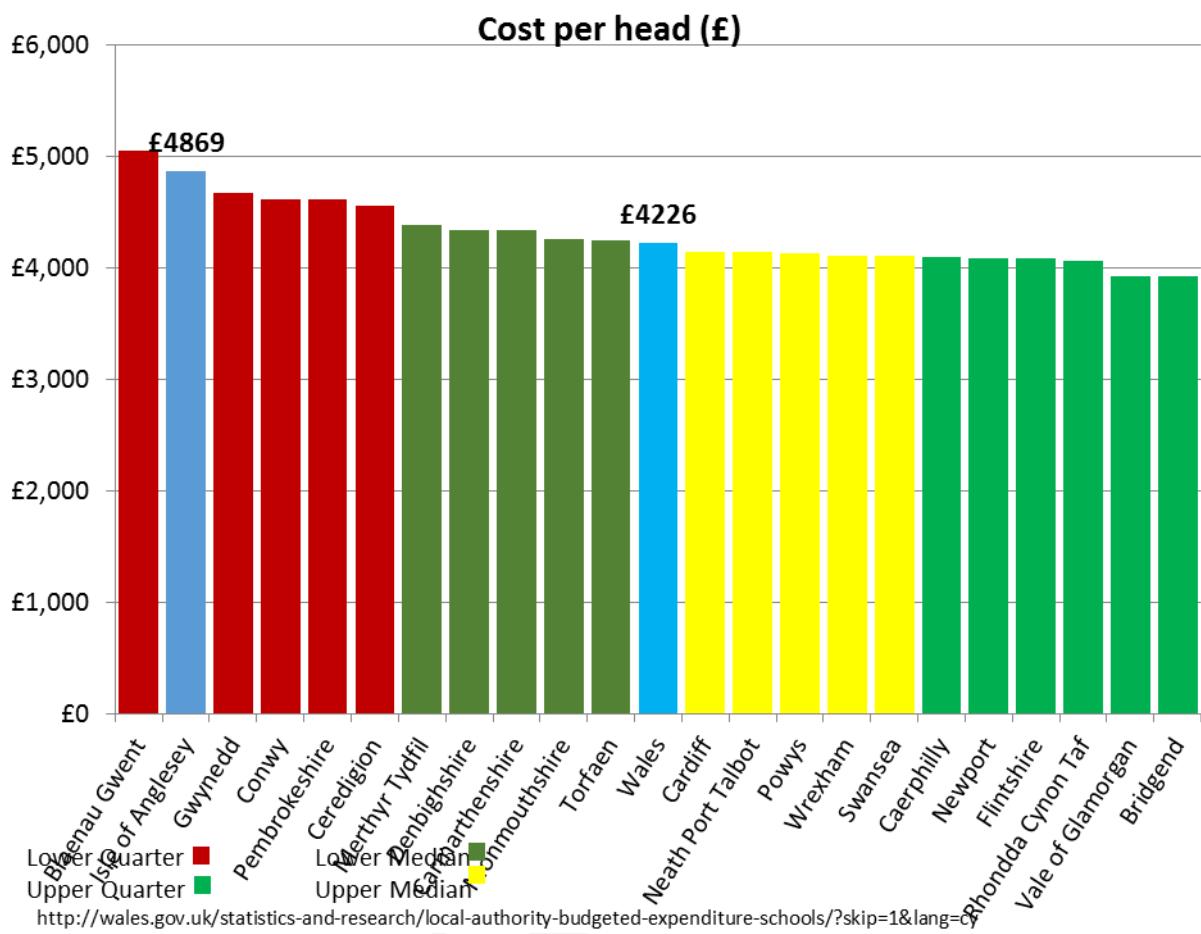
In 2012, the Isle of Anglesey County Council was criticised by Estyn for failing to go ahead with plans to modernize their school estate.

## 2. Financial Matters

Public expenditure is being reduced and projections are poor. Anglesey Council have to make savings [another £10m over the next three years] and the Lifelong Learning Department will this will have to make savings of 8% and this will have an effect on school budgets.

As a result, there will be a need to generally reduce the expenditure per pupil; the variance in expenditure per pupil across the schools also need to be reduced.

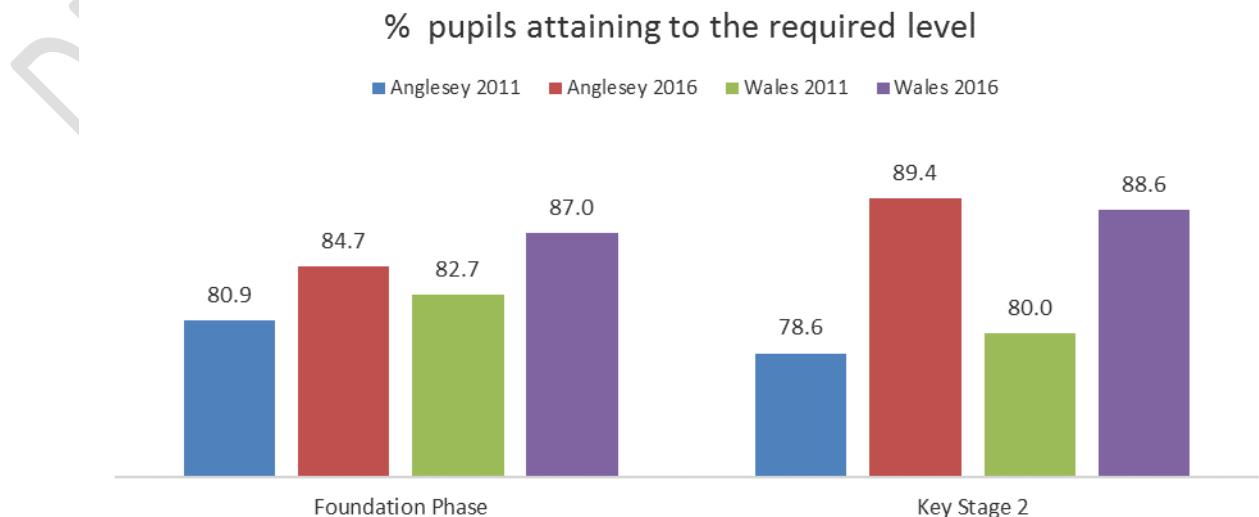
The expenditure per pupil in the primary sector on Anglesey for 2016/17 was £4,721 – the 2nd highest out of 22 in the primary sector in Wales in 2016-17 (see below).



The expenditure per primary pupil for Anglesey is around 20% higher than the average for Wales in 2014/15 but the gap has reduced to 12% above the average for Wales in 2016/17.

### **3. Raising standards**

In the 2012 inspection, Estyn was critical of standards in schools. The following table shows the data for the Foundation Phase and Key Stage 2 in 2011 and 2016.



The table shows that standards have improved on Anglesey in the Foundation Period and in Key Stage 2. However, the need to improve standards further is a priority.

#### ***4. Ensure modern facilities in relation to schools and classroom resources***

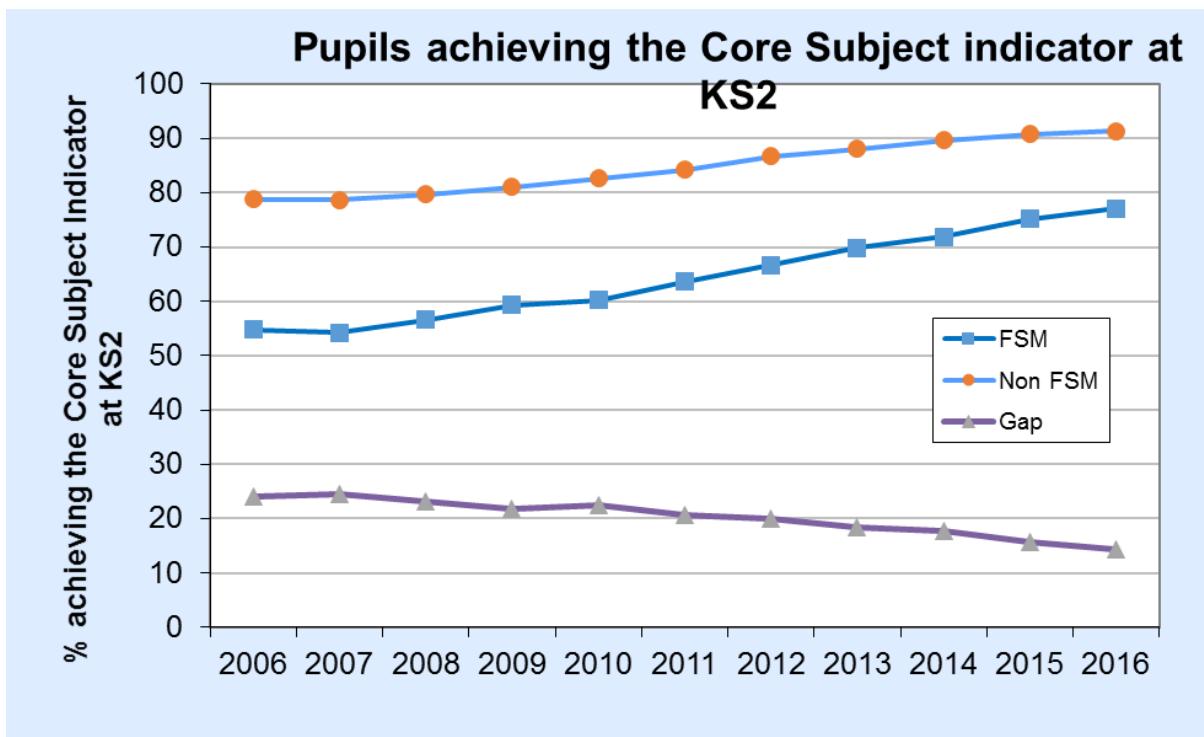
The Welsh Government's expectation is that schools should be buildings that meet twenty first century needs. This means that they should be modern, make the best use of modern technology, buildings that are suitable for purpose and that ensure accessible space for satisfying the needs of classes, small groups and individuals. An inspection of the Authority's portfolio of school buildings show that there are serious shortcomings in the suitability of a number of sites and buildings. The need to maintain a large number of school buildings that are becoming old and the supporting infrastructure is unsustainable and there is a need to make more effective use of limited capital programmes.

#### ***5. Cut the link between deprivation and low educational attainment***

The following table shows the difference between the performance of pupils who have the right to free school meals or FSM and those who do not have the right to FSM.

	Anglesey		Wales	
2015 Data	2013	2015	2013	2015
Difference in performance – Foundation Period	18.6%	11.4%	17.7%	14.9%
Difference in performance -Key Stage 2	12.3%	15.9%	18.3%	15.7%

The difference for the Foundation Period on Anglesey had reduced by 2015 in comparison to the National figure but the difference for Key Stage 2 is similar to the National figure for 2015. The following graph shows how the gap has narrowed for Key Stage 2 in Wales over the ten years or more that has gone by.



However, the difference remains considerable and one of the Council's priorities is to improve the educational outcomes for children and young people from deprived areas by cutting the link between deprivation and low educational achievement i.e. ensure that pupils reach their potential whatever their background.

## ***6. The Capacity of Leadership and Management***

Good schools are well led.

Leadership and management demands have increased significantly and are likely to intensify for the future. As a result, headteachers need sufficient non-contact time to address leadership and management issues. The Authority in its revised Strategic Outline Programme (June 2016) recognises the need to consider the most effective and sustainable leadership programme for the future.

Change needs to continue in the 6 key areas outlined above.

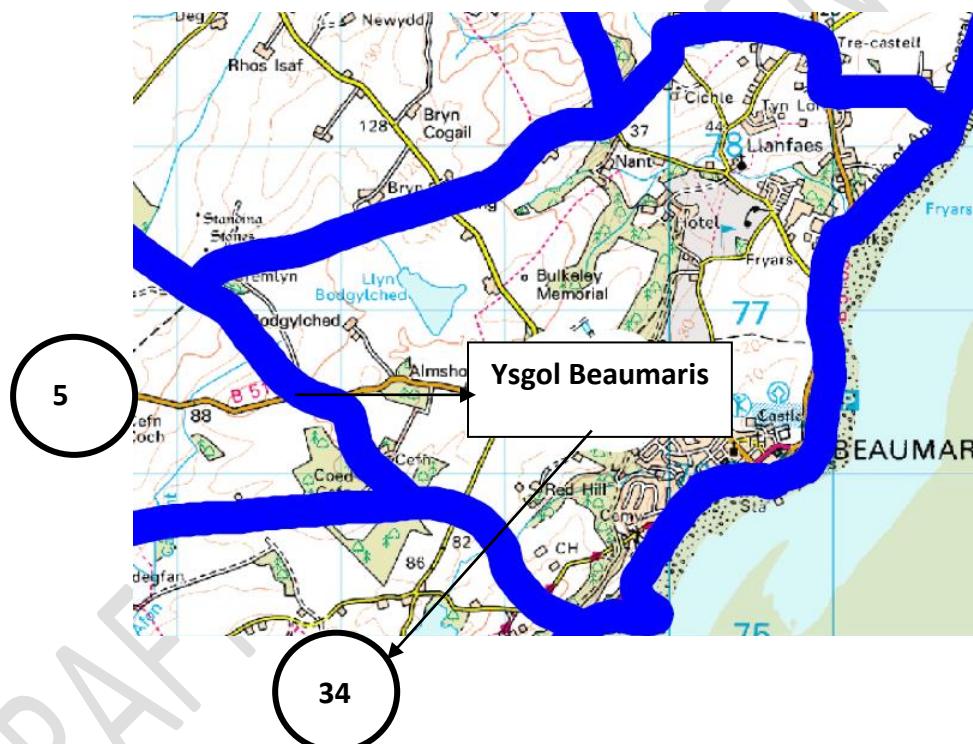
### 3. DETAILS OF INDIVIDUAL SCHOOLS

Note – The three primary schools are Welsh-medium community primary schools.

#### 3.1 Ysgol Beaumaris (Beaumaris, Anglesey LL58 5HL)

Ysgol Beaumaris was opened in 1951 and it is a one-storey building with a flat roof although there is a second floor above the entrance. There are 8 classes that include a room that was a resource room, as well as a hall [217m<sup>2</sup>] and refectory. The staff room and headteacher's office and staff room are located on the ground floor. There is also a woodland area, a pond, several fields and a hard play area and a play area on the site. The Building is a Grade II listed building.

In January 2017, there were 5 pupils or 14% of the pupils from outside the catchment (see the following map) but there were at least 34 pupils who attended from other primary school catchments in the area. January 2017 figures show that 20% of the pupils come from Welsh-speaking homes.



13% of the pupils receive free school meals (September 2016 figures).

The pupils are taught in 4 classrooms.

There is also Nursery provision on the site financed by the Authority as well as a Nursery provision which is financially independent of the Authority.

The school is in a **Yellow** category i.e. a school that needs light monitoring and support. The last Estyn Inspection was held in January 2014. Estyn returned on a monitoring visit in March 2015 and its report says: "It is judged that Ysgol Beaumaris (Primary) has made good progress regarding the key matters for action following Estyn's visit in March 2015. We will now take the name of the school away from the list of schools that need to be monitored by Estyn. There will not be more monitoring visits by Estyn in relation to this inspection."

### 3.2 Ysgol Llandegfan (Llandegfan, Anglesey LL59 5UW)

Ysgol Llandegfan was opened in 1972 and was extended in 2006. There are nine classrooms in the school i.e. 6 classes, a room and an SEN Unit, a room for the Cylch Meithrin, Playgroup, Children's Club and an ICT room. In addition to the hall /dining room [102.6m<sup>2</sup>] there is a library, staffroom, administrative office and the Headteacher's office. There is a large play area, plentiful green areas, an area for the Foundation Phase and a wild garden on the site.

Figures for January 2017 show that 53 pupils or 37% of the pupils come from outside the catchment (see the following map) but 9 pupils from the catchment area attend other primary schools. Figures from January 2017 show that 43% of the pupils come from Welsh-speaking homes.



In September 2016, 0.7% of the pupils had the right to free school meals.

The pupils are taught in 6 classes, an SEN unit and an IT room.

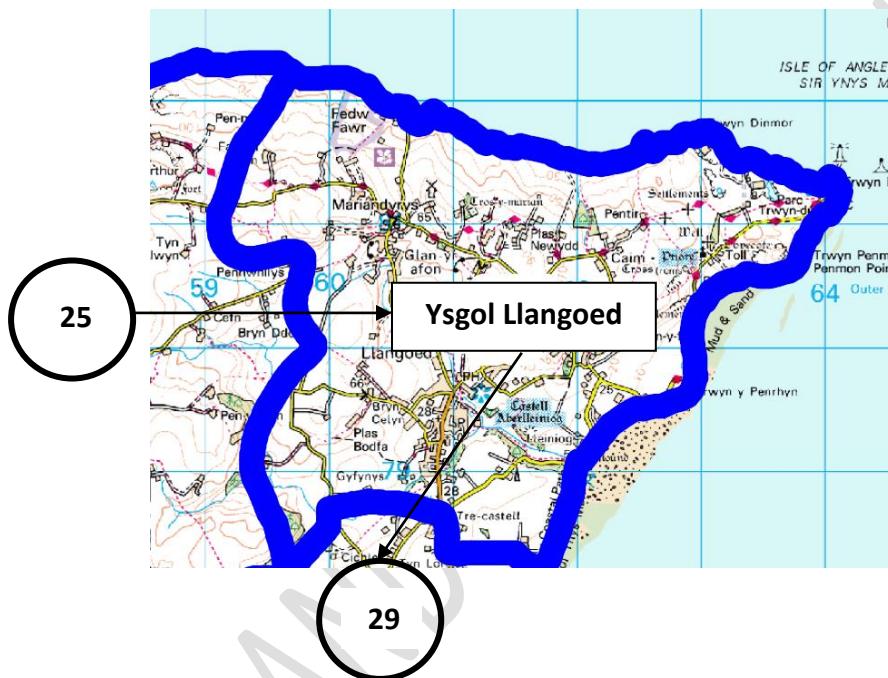
There are two Nursery provisions on the site - one is run by the Cylch Meithrin (Nursery Circle) and the other by the Wales Pre-School Provision Association (WPPA). Both are financially independent from the school and the authority.

The school is in a **Yellow** category i.e. a school that needs light monitoring and support.

### 3.3 Ysgol Llangoed (Llangoed, Anglesey LL58 8SA)

Ysgol Llangoed was opened in 1985. There are five classrooms i.e. 4 classes and an IT room as well as a hall / dining room [83.2m<sup>2</sup>] and there is a room for staff and an office for the Headteacher. There is a large area of fields, a vegetable garden, a green house and a pond on the site.

January 2017 figures show that 25 pupils or 30% of the pupils come from outside the catchment (see the following map) and that there are 29 pupils who attend schools outside the catchment to receive their primary education. Figures from January 2017 show that 18% of the pupils come from Welsh-speaking homes.



In September 2016, 19% of the pupils had the right to free school meals.

The pupils are taught in four classes.

There is Cylch Meithrin nursery provision on the site but there is a Nursery class in the school which is financed by the authority.

The school is in a **Yellow** category i.e. a school that needs light monitoring and support. The last Estyn Review was held in January 2015. Estyn returned for a monitoring visit in June 2016 and its report said: "It is judged that Ysgol Llangoed (Primary) has made good progress regarding the key matters for action following Estyn's visit in June 2016. We will now take the school's name away from the list of schools that need to be monitored by Estyn. There will not be more monitoring visits by Estyn in relation to this inspection."

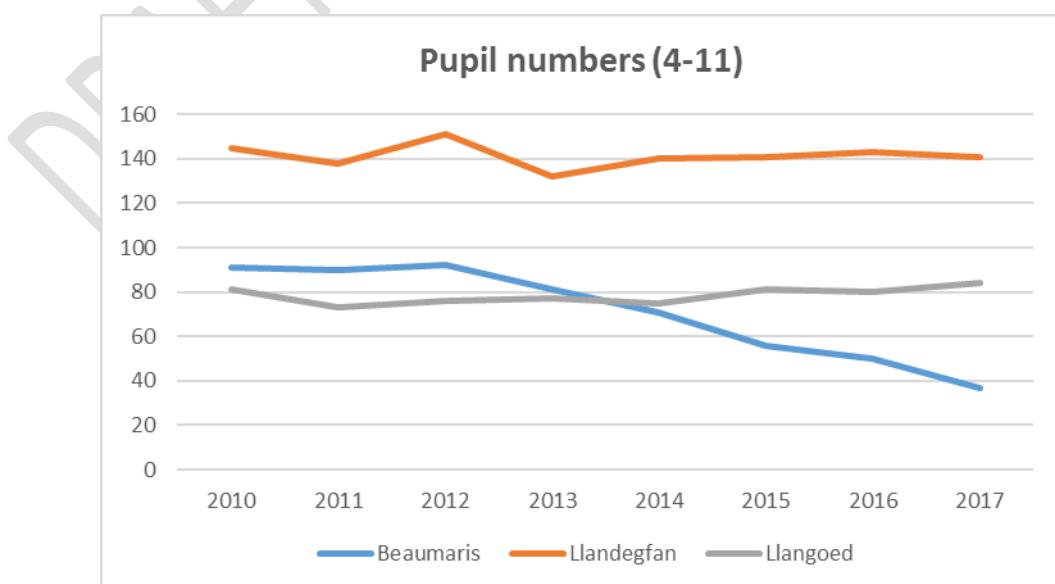
Note – The three primary schools are Welsh-medium community primary schools. Data is listed for the schools in the following table:

School	Beaumaris	Llandegfan	Llangoed
<b>Age range</b>	3 – 11	4 - 11	3 – 11
<b>Capacity apart from nursery provision</b>	143	145	98
<b>Nursery Numbers – January 2017</b>	13	17, 20*	7
<b>Numbers on the register –January 2017 (4-11)</b>	37	141	84
<b>Extra places</b>	106 (74%)	4 (3%)	14 (14%)
<b>Cost per head (2016/17)</b>	£6,577	£3,662	£4,145
<b>Cost per head (2017/18)</b>	£5,976	£3,589	£4,077
<b>Pupils from outside the catchment (September 2016)</b>	14%	37%	27%
<b>% who speak Welsh at home</b>	20%	43%	18%
<b>% who receive free school meals</b>	13%	1%	19%
<b>Year the headteacher was appointed</b>	January 2017	January 2014	September 1990
<b>Time as headteacher in this school</b>	1½ terms	3 years	27 years

\*Nursery numbers in the Cylch Meithrin and Playgroup respectively.

The table shows that the % of surplus places is highest at present in Ysgol Beaumaris but there are less than 15% surplus places in Ysgol Llandegfan and Ysgol Llangoed. The % of pupils outside the catchment is lowest in Beaumaris but is comparatively high in Llandegfan and Llangoed. The % of pupils who receive free school meals varies (between 1-19%) across the three schools.

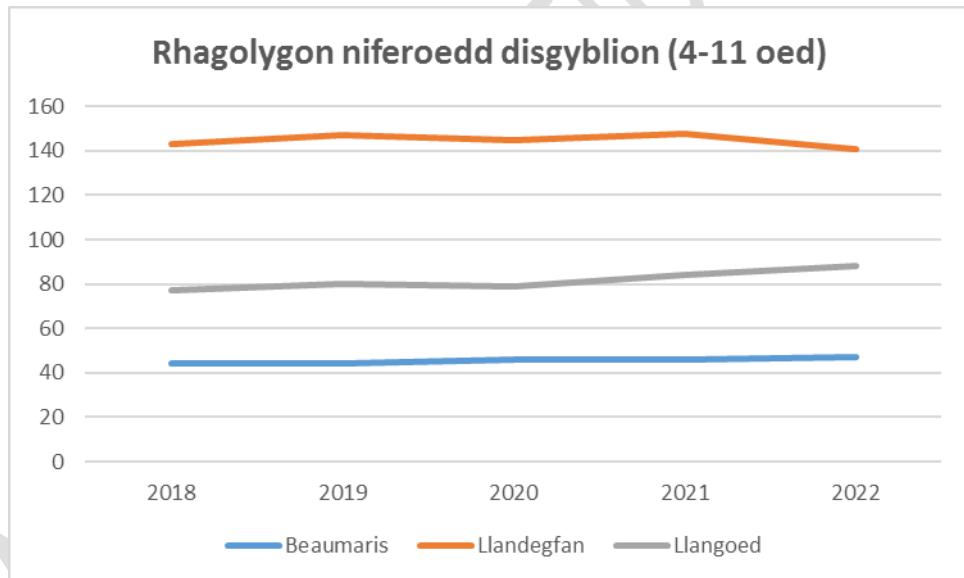
The following table shows the number of pupils (4-11 yr olds) in the three schools over the last 6 years in January every year. For primary schools, nursery pupils should not be included in forecasts:



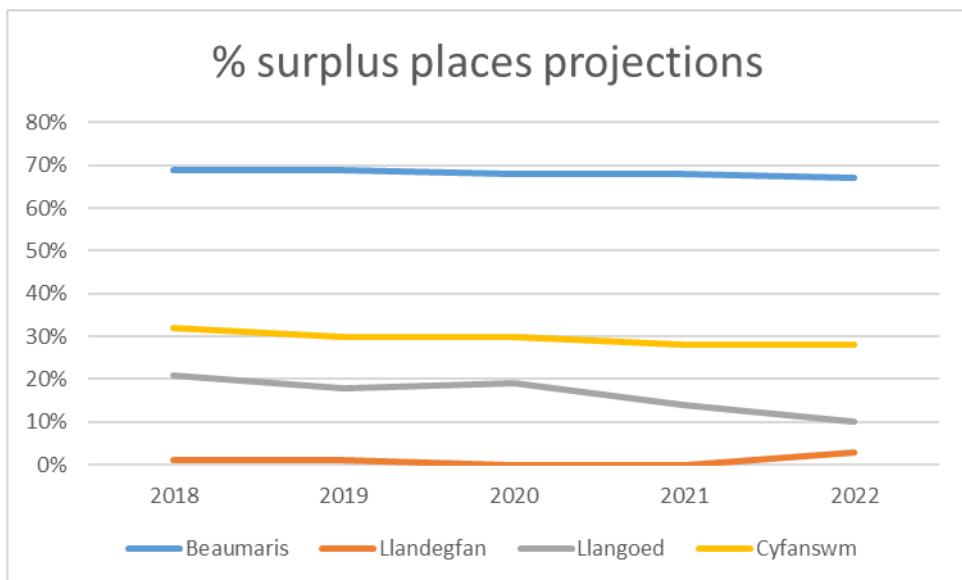
School	2010	2011	2012	2013	2014	2015	2016	2017
<b>Beaumaris</b>	91	90	92	81	71	56	50	37
<b>Llandegfan</b>	145	138	151	132	140	141	143	141
<b>Llangoed</b>	81	73	76	77	75	81	80	84
<b>Total</b>	<b>317</b>	<b>301</b>	<b>319</b>	<b>290</b>	<b>286</b>	<b>278</b>	<b>273</b>	<b>262</b>

The total pupils in the three schools has reduced from 317 in 2010 to 262 in 2017. The number of births have been higher in recent years, such as in the remainder of Anglesey and Wales, and generally, the number of pupils in the lower years have increased but this has not been reflected in the above figures.

According to statistics from the health service, the number of pupils under four years of age is also higher. It is foreseen that the number of pupils in the majority of the 3 schools continue to increase during the following years – please see the following graph.



In accordance with the above, it is foreseen that there will be surplus places varying as follows:



Predictions suggest that Ysgol Llandegfan will continue to be full and that Ysgol Llangoed will fill up whilst the percentage of empty places in Ysgol Beaumaris will continue to be with over 67% of empty places. Other factors will affect pupil numbers e.g. the Joint Local Development Plan i.e. the possibility of new houses being built in the school catchments and the Wylfa Newydd project. The Authority will work together with the relevant agencies in order to jointly plan on future pupil number forecasts.

For primary schools in the Seiriol area, the possible effect of new houses during the period of 2018-2026 was considered for each of the catchment areas of the schools. This would help understand what the likely growth would be in the catchment area.

Figures show that each house on Anglesey has, on average, 0.17 child of primary school age. By multiplying the number of potential new houses by 0.17, it gives an estimate of the number of additional pupils who would need to be educated in that school in the period under consideration.

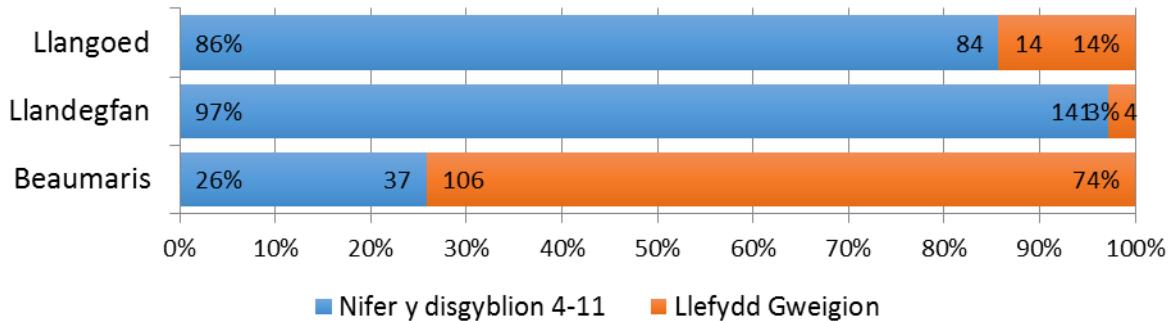
	Nifer tai	Nifer plant
Llandegfan	33	6
Beaumaris	80	14
Llangoed	46	8
	<b>159</b>	<b>28</b>

In considering the surplus places in the schools, it can be seen that there will be sufficient capacity in Ysgol Beaumaris and Ysgol Llangoed but Ysgol Llandegfan will continue to be full or over capacity for the next few years

## 4. THE EFFECT OF THE DRIVERS FOR CHANGE ON INDIVIDUAL SCHOOLS

### 4.1 Surplus places

The % of surplus places (January 2017) in the three schools varies. Two of the three schools are full (less than 15% of empty places) whilst there are surplus places in Ysgol Beaumaris:



In grouping them, the number of empty places are very high in Ysgol Beaumaris that correspond to 74% of places in the school.

### 4.2 Financial matters

In the 2015/16 financial year, expenditure per capita in Anglesey was £4,161 namely the highest but one nationally [2nd out of 22] in the primary sector for the 2015-16 financial year. However, by 2016/17 the average for Wales was £4,126. The table shows capitation expenditure in the three schools:

School	Pupil numbers	Allocation	Allocation per pupil	
			2015/16	2016/17
Beaumaris	52	£342,000	£5,928	£6,577
Llandegfan	142	£520,000	£3,784	£3,662
Llangoed	84.2	£349,000	£4,528	£4,145
Total	278.2	£1,211,000	Average of £4,385	Average of £4,356
Anglesey			Average of £4,131	Average of £4,109
Wales			Average of £4,264	Average of £4,126

The table shows that per capita expenditure for 2015/16 is higher than the average for Wales (£4,264) in 2 of the three schools with Llandegfan below the average for Anglesey (£4,109).

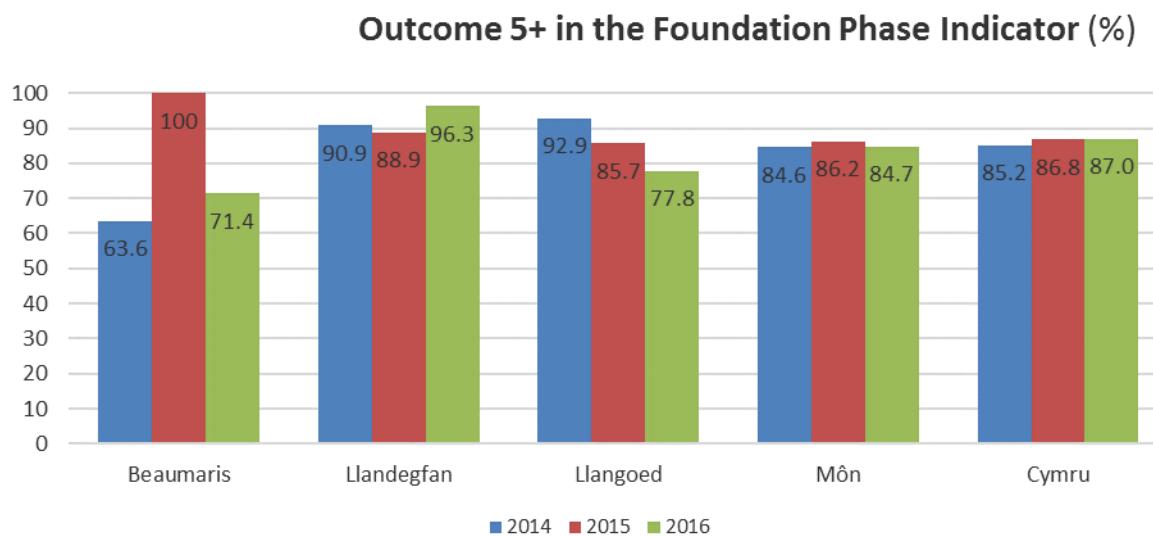
Per capita expenditure for 2016/17 is higher than the average for Wales (£4,126) in 2 of the three schools with Llandegfan below the average for Wales (£4,126). There is a need to reduce the difference and variance in capitation expenditure across the schools.

### 4.3 Raising Standards

Estyn's thematic report "Small Primary Schools in Wales (2006)" denotes that there is no real difference between education standards in small schools and large schools, but "it can be more difficult for teachers in small schools to match the work to pupil needs, as pupils in a class can vary considerably in terms of age and developmental steps ". This is relevant to smaller schools. Elasticity from the staff point of view has improved in the bigger sized schools.

End of key stage indicators are used to evaluate school performance - the Foundation Period (7 yr olds) and Key Stage 2 ( 11 yr olds).

The following chart shows the percentage % of pupils who achieve outcome 5+ in the Foundation Period in the six schools and the corresponding figures for Anglesey and Wales:



There is a need to take care in comparing results as pupil numbers can be small and the nature of the cohort and the circumstances of individual pupils can have a considerable effect on final performance. The following table shows the same figures but with schools being compared with similar schools nationally using set benchmarking data:

School	FPI <sup>1</sup>		
	2014	2015	2016
Beaumaris	63.6	100.0	71.4
Llandegfan	90.9	88.9	96.3
Llangoed	92.9	85.7	77.8
Anglesey	84.6	86.2	84.7
Wales	85.2	86.8	87.0

1 – Outcome 5+ in the Foundation Phase Indicator

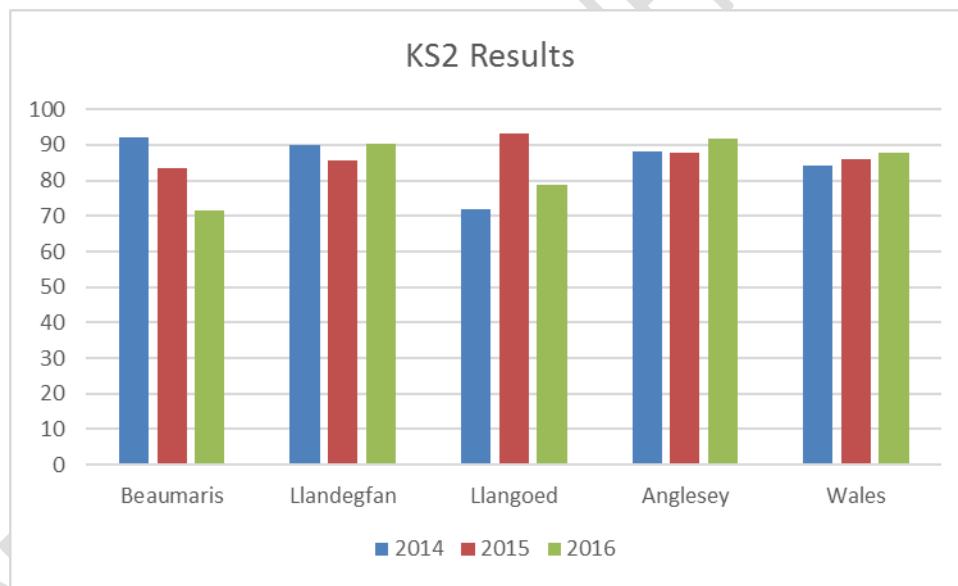
Highest quartile ■ Highest median ■ Lowest median ■ Lowest quartile ■

Generally, there is some variance in school performance i.e. some schools have been in the lowest quartile more often than others and this has been reflected in the colour category of school indicators.

The following table shows the pattern over the last three years for Key Stage 2.

School	KS2* School Results		
	2014	2015	2016
Beaumaris	92.3	83.3	71.4
Llandegfan	90.0	85.7	90.5
Llangoed	71.8	93.3	78.6
Anglesey	88.0	87.8	91.8
Wales	84.3	86.1	87.7

\*Expected level in reading, writing, mathematics and science combined



The performance of the three schools has varied during the last three years.

Estyn assesses school performance. After 2009/10, the number of questions were reduced to 3 but with sub-sections. The three Key Questions are:

- Key Question 1: How good are the outcomes?
- Key Question 2: How good is the provision?
- Key Question 3: How good is the leadership and management?

Ysgol Beaumaris, Ysgol Llandegfan and Ysgol Llangoed have been inspected under this latest framework and the results are as outlined in the following table:

School	Beaumaris*	Llandegfan	Llangoed**
Date	January 2014	December 2015	January 2015
<b>Key Question 1</b>	<b>Adequate</b>	<b>Good</b>	<b>Adequate</b>
Standards	Adequate	Good	Adequate
Welfare	Good	Adequate	Good
<b>Key Question 2</b>	<b>Adequate</b>	<b>Good</b>	<b>Adequate</b>
Learning experiences	Adequate	Good	Adequate
Teaching	Adequate	Good	Adequate
Care, support and leadership	Good	Good	Good
The learning environment	Adequate	Good	Good
<b>Key Question 3</b>	<b>Adequate</b>	<b>Good</b>	<b>Adequate</b>
Leadership	Adequate	Good	Adequate
Improve quality	Adequate	Good	Adequate
Working in partnership	Good	Good	Good
Manage resources	Adequate	Good	Adequate
<b>Current performance</b>	<b>Adequate</b>	<b>Good</b>	<b>Adequate</b>
<b>Improvement forecasts</b>	<b>Adequate</b>	<b>Good</b>	<b>Adequate</b>

#### Estyn grades-

Excellent

Good

Adequate

Inadequate

- Many strengths, including significant examples of sector-leading practice
- Many strengths and no important areas that need to be substantially improved
- The strengths outweigh the areas for improvement
- The important areas for improvement outweigh the strengths

\*NOTE – Estyn returned on a monitoring visit in March 2015 and its report says: “It is judged that Ysgol Gynradd Beaumaris has made good progress regarding the key matters for action following Estyn’s visit in March 2015. We will now take the school’s name away from the list of schools that need to be monitored by Estyn. There will not be more monitoring visits by Estyn in relation to this inspection.”

\*\*NOTE -Estyn returned on a monitoring visit in June 2016 and its report says: “It is judged that Ysgol Llangoed (Primary) has made good progress as regards the key matters for action following Estyn’s visit in June 2016. We will now take the school’s name away from the list of schools that need to be monitored by Estyn. There will not be more monitoring visits by Estyn in relation to this review.”

Although there are many good grades in the table, there are a few adequate grades there also. The authority is eager to ensure that inspection outcomes are good.

#### 4.4 The Condition of the Buildings

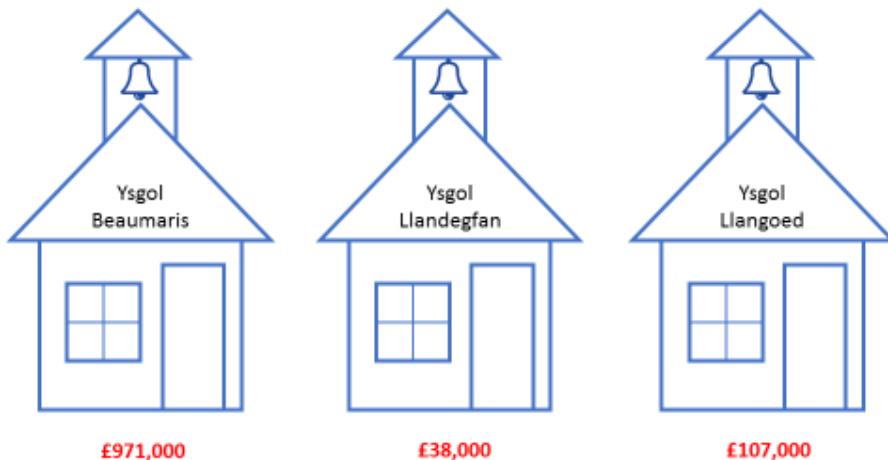
Condition reviews were held by the Council’s Surveyors from the end of 2015 to the beginning of 2016 with condition grades as follows:

School	Beaumaris	Llandegfan	Llangoed
Condition	C	B	B

The meaning of the grades given are as follows:

Condition Grade	Definition
A	Good. Performing as intended and acting effectively
B	Satisfactory. Performing as intended but displaying a small deterioration.
C	Poor. Showing big shortcomings and /and without having acted as intended.
D	Bad. Life has come to an end and/or serious risk of failure on the point of happening.

The review provides maintenance backlog cost- the cost that is linked with the work of bringing the condition of the building up to the expected condition that is safe for pupils, staff, parents and other school users. Work that conforms to statutory health and safety standards. Below there are figures for maintenance backlog for each one of the six schools.



#### 4.5. Leadership and Management Capacity

Educational Research identifies that good leadership and management have been linked with good standards i.e. good schools have good leadership.

Leadership and management requirements have increased substantially and expectations are likely to intensify in future. Therefore, a Headteacher needs adequate non-contact time to address leadership and management issues. Indeed, it could be

argued that a Headteacher needs to be without planned teaching commitment if it is set about with all requirements and expectations.

The current situation in this regard is:

Headteacher of Ysgol Beaumaris	- 40% non-contact time
Headteacher of Ysgol Llandegfan	- 60% non-contact time
Headteacher of Ysgol Llangoed	- 40% non-contact time

It should be noted also that recruiting for the post of Headteacher particularly in rural areas, has been challenging. The modernization programme addresses succession planning matters and ensures leadership talent that we have in our schools.

## 5. GEOGRAPHICAL AND TRAVEL FACTORS

The Welsh Government states that primary aged pupils should not have to travel more than 45 minutes each way to school.

The LA provides free transport for primary school pupils who live 2 miles or more from school in which catchment they live.

The same policy also states, “that transport will not be provided for part-time nursery pupils.”

The same policy also states: “It is usually a requirement for pupils who ... attend a different school from the school that serves the catchment in which they live to make their own transport arrangements and meet the cost in question.”

## 6. OPTIONS

The three primary schools are in the catchment of Ysgol David Hughes.

There are a number of options for forming educational provision in this part of Anglesey for the future.

The following statistics are based on the situation in January 2017 in relation to pupil numbers and 2016/17 budgetary allocation for schools. It should be noted that numbers in the 3 schools are likely to increase in future (see the graphs in section 3). The statistics are based on the supposition that all pupils transfer to a new school if that possibility was discussed in the option being considered. Catchments would also change or are reviewed in accordance with the choice being considered.

In the following table, a nursery pupil counts as 0.4 for school finance computation purposes to reflect the time that they spend in school.

School	Number for the formula	Number of pupils in Jan 2017	Capacity	Surplus places	2016/17 Allocation	Per pupil allocation 2016/17
<b>Beaumaris</b>	52	37	143	106	£342,000	£6,577
<b>Llandegfan</b>	142	141	145	4	£520,000	£3,662
<b>Llangoed</b>	84.2	84	98	14	£349,000	£4,145
<b>Anglesey</b>						<b>£4,109</b>
<b>Total</b>	<b>278.2</b>	<b>262</b>	<b>386</b>	<b>124</b>	<b>£1,211,000</b>	<b>£4,356</b>

NOTE – The Authority’s Executive Committee decided on 20 June 2016 to support the “principle of federating schools where the headteacher’s post is vacant, particularly in schools of less than 75.” Ysgol Beaumaris has less than 75 pupils attending the school but there is no federation arrangement there at present. In addition, the schools that are federating do not have to be in the same secondary school catchment.

A federal school can be created between two or more schools. In order to do this successfully, the Headteacher of the Federal School would not teach so that (s)he could be released to lead and manage. As the majority of the headteachers would be teaching for a percentage of their timetable, the majority of the schools would need a teacher to take the place of the headteacher in the classes. This in turn would mean that a teacher would need to be employed to teach the pupils instead of the Headteacher. In other words, federating can be more costly than the current situation.

Federating does not reduce the number of surplus places avoiding required capital expenditure to solve building shortcomings.

Maintenance backlog has been identified here as maintenance work cost only, and it does not include improvement work. Dealing with the maintenance work in these schools would not provide 21<sup>st</sup> century school facilities in the terms of teaching and environment and it would not meet the Welsh Government requirements for 21<sup>st</sup> Century Schools.

## 6.1 Ysgol Beaumaris

The options possible here are:

1. No change
2. Federate with another school/other schools
3. Make an application for finance to carry out maintenance work in the school
4. Make an application for finance to renovate the school
5. Close and transfer the pupils from Ysgol Beaumaris to Ysgol Llandegfan
6. Close and transfer the pupils from Ysgol Beaumaris to Ysgol Llangoed
7. Extend Ysgol Beaumaris, close Ysgol Llangoed and Ysgol Llandegfan and transfer the pupils to Ysgol Beaumaris
8. Reduce the area of Ysgol Beaumaris from 2028 m<sup>2</sup> to about 1070m<sup>2</sup>

<b>Option No.</b>	<b>Option</b>	<b>Cost and observations</b>
6.1.1	Leave things as they are	There would be no additional cost
6.1.2a	Federating with another school/other schools	In federating with Ysgol Llangoed, it would lead to a cost of £5,300.
6.1.2b		Federating with Ysgol Llangoed, and Ysgol Llandegfan and have the Headteacher of Ysgol Llangoed as headteacher over the three schools would lead to a saving of £39,000.
6.1.2c		Federating with Ysgol Llangoed, and Ysgol Llandegfan and have the Headteacher of Ysgol Llandegfan as headteacher over the three schools would lead to a saving of £40,000.
6.1.3	Make an application for finance to carry out maintenance work on the school	The maintenance backlog is £971,000
6.1.4	Make an application for finance to renew the school	The maintenance backlog is £971,000
6.1.5	Close and transfer pupils from Ysgol Beaumaris to Ysgol Llandegfan	Federate both schools first and then move to extend Ysgol Llangoed and transfer the pupils of Ysgol Beaumaris to Ysgol Llangoed. A revenue saving of around £112,000
6.1.6	Close and transfer pupils from Ysgol Beaumaris to Ysgol Llangoed	Federate both schools first and then move to close Ysgol Beaumaris and transfer the pupils to an extended Ysgol Llangoed. The cost of the extension would be around £630,000 and there would be a revenue saving of around £109,000.
6.1.7	Extend Ysgol Beaumaris, close Ysgol Llangoed and Ysgol Llandegfan and transfer the pupils to Ysgol Beaumaris	The extension would cost about £2,620,000 and would lead to a revenue of £42,000.
6.1.8	Reduce the area of Ysgol Beaumaris from 2028 m <sup>2</sup> to about 1070m <sup>2</sup>	This would lead to a revenue saving of £31,000.

## 6.2 Ysgol Llandegfan

The possible options here are:

1. Leave things as they are
2. Federate with another school/other schools
3. Apply for finance to carry out maintenance work in the school
4. Apply for finance to refurbish the school
5. Close Ysgol Beaumaris, transfer the pupils to Ysgol Llandegfan

<b>Option No.</b>	<b>Option</b>	<b>Cost and observations</b>
6.2.1	Leave things as they are	There would be no additional cost
6.2.2	Federate with another school/other schools	In federating with Ysgol Beaumaris, and have the Headteacher of Ysgol Llandegfan as headteacher

		over both schools it would lead to a cost of £5,400. Federate Ysgol Llandegfan with Ysgol Llangoed, and have the Headteacher of Ysgol Llandegfan as headteacher of both schools, it would lead to a saving of £15,000.
6.2.3	Make an application for finance to carry out maintenance work on the school	The maintenance backlog is £38,000
6.2.4	Make an application for finance to renovate the school	The maintenance backlog is £38,000
6.2.5	Close Ysgol Beaumaris, transfer the pupils to Ysgol Llandegfan	Federate both schools first and then move to extend Ysgol Llandegfan and transfer the pupils from Ysgol Beaumaris to Ysgol Llandegfan. The cost of the extension would be around £700,000 and there would be a revenue saving of around £112,000.

### 6.3 Ysgol Llangoed

The possible options here are:

1. Leave things as they are
2. Federate with another school/other schools
3. Make an application for finance to carry out maintenance work at the school
4. Make an application for finance to renew the school
5. Build an extension, close Ysgol Beaumaris and transfer the pupils to Ysgol Llangoed

Option No.	Option	Cost and observations
6.3.1	Leave things as they are	There would be no additional cost
6.3.2	Federate with another school/other schools	In federating Ysgol Beaumaris with Ysgol Llangoed, and have the Headteacher of Ysgol Llangoed as headteacher of both schools it would lead to a cost of £5,400.
		In federating Ysgol Llangoed with Ysgol Llandegfan, and have the Headteacher of Ysgol Llangoed as headteacher of both schools, it would lead to a saving of £21,000.
		In federating Ysgol Llangoed and Ysgol Beaumaris with Ysgol Llandegfan, and have the Headteacher of Ysgol Llangoed as headteacher of the three schools, it would lead to a saving of £39,000.
6.3.3	Make an application for finance to carry out maintenance work on the school	The maintenance backlog is £107,000
6.3.4	Make an application for finance to renovate the school	The maintenance backlog is £107,000

6.3.5	Build an extension, close Ysgol Beaumaris and transfer the children to Ysgol Llangoed	Perhaps it will be possible to federate the two schools firstly and then move to close Ysgol Beaumaris and transfer the pupils to the extended Ysgol Llangoed. The cost of the extension would be around £630,000 and there would be a revenue saving of around £109,000.
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See below an option that involves the three schools:

6.4.1	Build a primary school instead of Ysgol Beaumaris, Ysgol Llandegfan and Ysgol Llangoed	The cost would be approximately £7,300,000 and would lead to a revenue saving of about £58,000.
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## 7. THE CONSULTATION PROCESS

The Council will consult with parents, governors and staff of the three schools in the area, local councillors, the Welsh Government and other stakeholders. The consultation period will run from 19 June 2017 until 30 July 2017.

Meetings have been arranged with stakeholders over this period:

School	Date (in 2017)		Meeting with		
	Staff	Governors	Parents		
Llangoed	Monday 26 June	3.45pm	5.15pm	6.30pm	
Beaumaris	Tuesday 27 June	3.45pm	5.00pm	6.00pm	
Llandegfan	Wednesday 28 June	3.30pm	5.00pm	6.00pm	

Consultation meetings are held with community councils and prospective parents. Whatever the outcome, the intention is to set up a Stakeholders' Group in order to include the community in the consultation outcome.

You should send your correspondence to:

Programme Manager (School Modernisation),  
Lifelong Learning Directorship,  
Council Offices,  
Llangefni,  
Anglesey  
LL77 7TW.

The email address is:  
[ysgolionmon@ynysmon.gov.uk](mailto:ysgolionmon@ynysmon.gov.uk)

These will be considered by the Executive Committee who will make the decision on the way forward. Anyone is welcome to ask us any questions, we welcome your opinion, and ideas either by letter, e-mail or by completing the attached response

form. You should ensure that your response reaches Anglesey County Council by 30 July 2017 at the latest.

Your contributions to the process as members of the community are essential and much appreciated. We look forward to hearing from you.

## **8. NEXT STEPS**

This is the initial and non-statutory (**informal**) consultation. At the end of this step of the consultation process, officers will collect all responses and information for presenting any recommendation to the Executive Committee. This committee will then consider this consultation report and any recommendations by the Council's officers. The Executive Committee will then decide on the way forward.

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